

Program Number 10-522-2
Associate Degree of Applied Science • Four Terms

ABOUT THE PROGRAM

Teaching is one of the most rewarding jobs in the world. As an educational assistant (paraprofessional), you can make a difference by working directly under the supervision of a licensed classroom teacher to implement teacher-created lesson plans. You will likely work with small groups of students in the areas of reading or math as well as in one-on-one instructional settings. Some of the responsibilities you might have include tutoring in the content areas of reading, writing, math, and science; implementing teacher created plans in small group learning center activities; and offering technical support in the classroom.

Educational assistants/paraprofessionals are used in K-12 for reading, writing, and math at the elementary, middle school, and high school classroom settings. You may work in the regular classroom or in a special education classroom with students who require additional support. The program covers the requirements of students with special needs as well as the general population.

- Paraeducator
- Instructional Assistant
- Special Education Para-professional
- Early Education Teacher
- Teacher Assistant

PROGRAM OUTCOMES

- Demonstrate instructional support strategies for content areas.
- Implement developmentally appropriate practices to foster learning.
- Adapt instruction to meet the diverse needs of all learners.
- Use proactive classroom management techniques.
- Perform professional responsibilities.
- Incorporate the reflective process to promote professional growth.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

Lakeshore credits transfer to over 30 universities. For more information visit lakeshore.edu/future-students/transfer.

ADMISSIONS AND FIRST SEMESTER ENROLLMENT STEPS

- Submit online application.
- Complete the online Student Success Questionnaire.
- Complete Get Started at Lakeshore appointment.

**Submit high school transcripts, college transcripts, and test scores (optional, highly recommended). Official transcripts will be needed for transferring college credit(s) and for financial aid purposes.*

ACADEMIC PREPAREDNESS/FUTURE SEMESTER ENROLLMENT STEPS

If applicable, complete program-specific academic preparedness requirements and enrollment steps prior to enrolling in occupational or core courses. Students will be notified if there is a program waitlist. View the college's program webpage for details: <https://lakeshore.edu/programs-and-courses/career-areas/education-training/foundations-teacher-education>.

APPROXIMATE COSTS

\$157.45 per credit tuition (WI resident) plus \$9.45 per credit student activity fee. Material fee varies depending on course. Other fees vary by program. Visit <https://lakeshore.edu/paying-for-college/tuition-and-fees> for details.

FINANCIAL AID

This program is eligible for financial aid. Visit lakeshore.edu/Financial-Aid or talk with your College Recruiter about how to apply for aid.

CONTACT

Lakeshore College Recruiter
920.693.1366 • Recruitment@lakeshore.edu

Catalog No.	Class Title	Credit(s)
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Term 1

10522103	EDU: Introduction to Education Practices*	3
10522104	EDU: Technology in Education*	3
10522106	EDU: Child & Adolescent Development*	3
10522112	EDU: Equity in Education*	3
10801136	English Composition 1	3
		15

Term 2

10522102	EDU: Techniques in Reading*	3
10522119	EDU: Techniques in Social Studies*	3
10522120	EDU: Techniques in Science*	3
10522129	EDU: Practicum 1*	3
10804195	College Algebra w/ Apps	3
		15

Term 3

10522105	EDU: Behavior Management*	3
10522107	EDU: Overview of Special Education*	3
10522124	EDU: Supporting Students with Disabilities*	3
10801198	Speech OR 10801196 Oral/Interpersonal Communication	3
10809198	Introduction to Psychology	3
		15

Term 4

10522114	EDU: Techniques in Language Arts*	3
10522118	EDU: Techniques in Math*	3
10522108	Social Emotional Learning and Mental Health*	3
10522131	EDU: Practicum 2*	3
10809172	Introduction to Diversity Studies	3
		15

TOTAL 60

*Denotes course only offered in CBE

Curriculum and program acceptance requirements are subject to change. Program start dates vary; check with your Academic Counselor for details. The tuition and fees are approximate based on 2026-2027 rates and are subject to change prior to the start of the academic year.

COLLEGE ALGEBRA W/ APPS...covers skills needed for success in Calculus and many application areas at the baccalaureate level. Topics include the real and complex number systems, polynomials, exponents, radicals, solving equations and inequalities, relations and functions, systems of equations and inequalities, graphing, and conic sections.

EDU: BEHAVIOR MANAGEMENT...analyze the behavior of students in educational settings. Emphasis will be given to examining the influences on behavior and creating proactive learning environments through behavioral interventions and support. Students will evaluate strategies for creating a safe and supportive classroom environment.

EDU: CHILD & ADOLESCENT DEVELOPMENT...analyze the physical, cognitive and social-emotional development of children with an emphasis on school age children and adolescents. Students examine environmental factors that influence child development. Developmental theories will be summarized and related to current teaching practices.

EDU: EQUITY IN EDUCATION...analyze personal culture, explore cultural constructs, evaluate cultural bias in educational materials and analyze strategies to support English Learners. Students examine diversity in the classroom and develop techniques for supporting equity in the learning environment. In addition, students collaborate to identify service needs in the community and demonstrate professional collaboration skills through participating in a service-learning project.

EDU: INTRODUCTION TO EDUCATION PRACTICES...analyze preK-12 education in the United States, determine roles and responsibilities of school personnel, and explore current trends and best practices. Students identify how students learn and the foundations of lesson planning. Students analyze assessment strategies, classroom management, and techniques for supporting learners.

EDU: OVERVIEW OF SPECIAL EDUCATION...examine a historical overview of special education and special education law including special education disability categories as defined by the Individuals with Disabilities Education Act (IDEA). Students explore state and federal qualifications, special education criteria and societal responses to students with disabilities. Students examine the impact of a student with disabilities on family dynamics and the role school personnel play in supporting students with disabilities. PREREQUISITE: 10522103 EDU: Introduction to Education Practices

EDU: PRACTICUM 1...apply the skills learned in previous program courses in a school setting while under the supervision of a Department of Public Instruction certified teacher. Students support learners while demonstrating professionalism. Students begin the reflective process. PREREQUISITES: 10522103 EDU: Introduction to Education Practices, and program requirements met

EDU: PRACTICUM 2...apply the skills learned in previous program courses in a school setting while under the supervision of a Department of Public Instruction certified teacher. Students support learners and while demonstrating professionalism. Students apply job search skills. PREREQUISITES: 10522124 EDU: Supporting Students with Disabilities and 10522129 EDU: Practicum 1

EDU: SUPPORTING STUDENTS WITH DISABILITIES...identify research-based interventions for learners in categories defined by the Individuals with Disabilities Education Act (IDEA). Students interpret Individualized Educational Programs and examine special education related services available for learners. Students collect data to document student behavior and academic performance and recommend program adaptations and accommodations for students with disabilities while applying the concepts of least restrictive environment and inclusion.

EDU: TECHNIQUES IN LANGUAGE ARTS...be introduced to the science and art of teaching language arts. Evidence-based approaches and assessments will be examined and practiced. Students will create a literature file through the exploration of a variety of children's/young adult literature.

EDU: TECHNIQUES IN MATH...learn key terminology and research-based strategies to support learners in math domains: numbers, base ten operations, algebraic thinking, geometry, probability/statistics and measurement and data. Current practice including manipulatives, problem solving, and assessment will be covered within the framework of state and national standards.

EDU: TECHNIQUES IN READING...provide students with a solid foundation for effective literacy instruction in K – 9 grade classrooms. The course will focus on the major five elements of reading: phonemic awareness, phonics, vocabulary, fluency, and comprehension. Phonological Awareness will also be addressed. This course will review research-based teaching strategies, instructional materials as well as methods and assessments for effective and inclusive literacy instruction.

EDU: TECHNIQUES IN SCIENCE...introduce the content and processes of teaching science. Students explore science processes, strategies, procedures, assessment options and factors affecting science learning. Students practice strategies for assisting with group and individual activities in science. This course provides a foundation in the concepts and models of hands-on, student-centered science and its assessment as described in WI DPI Science Standards and Next Generation Science Standards (NGSS).

EDU: TECHNIQUES IN SOCIAL STUDIES...analyze current content in social studies education as recommended by the National Council for Social Studies and Wisconsin DPI. Students design learning opportunities for the five content areas of social studies: Geography, History, Behavioral Sciences (Culture and Society), Political Science (Civics and Government), and Economics that incorporate the social studies inquiry practices and processes.

EDU: TECHNOLOGY IN EDUCATION...teach and learn with information and technology rather than about information and technology. Students will analyze all aspects of information and technology literacy as well as begin their digital professional teaching portfolio.

ENGLISH COMPOSITION 1...is designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing and revising are applied through a variety of activities. Students will analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals will develop critical reading skills through analysis of various written documents. COREQUISITE: Writing placement assessment or equivalent AND Reading placement assessment or equivalent

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: Reading placement assessment or equivalent

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: Reading placement assessment or equivalent

SOCIAL EMOTIONAL LEARNING AND MENTAL HEALTH...examine mental health and social emotional learning in school age children. An overview of mental health, social-emotional needs, behaviors, and strategies to support students are explored. Topics include: student awareness, relationship building, behavior management, empathy, stress management, an awareness of school and community resources and support for families.

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: Reading placement assessment or equivalent