



Electric Utility Line Worker Apprenticeship Related Instruction Project Overview

State Apprenticeship Advisory Committee Meeting – April 2016

Project Goals:

1. Conduct a program review with WTCS college coordinators and instructors.
2. Verify hours for on-the-job and related instruction with state committee and BAS.
3. Review best practices and common approaches to related instruction used by the colleges.
4. Revise and update WTCS statewide curriculum standards for related instruction.
5. Examine strategies for more consistent curriculum implementation in related instruction.
6. Align learning outcomes across colleges and in support of program expansion.
7. Create/Update/Revise course outcome summaries as needed.
8. Engage state advisory committee members throughout the project.

Key Activities:

- Completed phase 1 of the project last spring.
- Determined phase 2 project scope, and initial planning in June with project funding obtained in July 2015.
- Conducted project specific planning discussions with CVTC and NWTC (August).
- Facilitated curriculum review workshops in July at NWTC and September at MPTC.
- Facilitated curriculum alignment workshop in October at NWTC.
- Briefed Apprenticeship State Advisory Committee at October 2015 meeting. Local college advisory committees briefed at fall meetings or as scheduled by the colleges.
- Facilitated next steps with colleges during November –December & as follow up to fall advisory committee meetings.
- Completed updates of related instruction courses taught by the technical colleges by end of year. Updates include apprenticeship paid related instruction program design, course configuration, and Course Outcome Summary reports.
- Hosted review webinars following workshops to verify draft curriculum documents as needed.
- Shared new WTCS program design summary and course outcome summaries for this trade with college program instructors and managers.
- Distributed recommendations/curriculum reports to BAS and the WTCS.
- Updated WTCS curriculum standards for 2015-16.
- Post key documents on WTCS state curriculum repository and publish to the colleges.
- Provide technical college and instructor orientation and training as needed.

Respectfully submitted,

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